





# How lessons in CRF's CivCon and Civic Scenario & Simulation library support New York state standards

## **New York State Learning Standards for Social Studies**

#### Standard 5: Civics, Citizenship, and Government

Students will use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental systems of the United States and other nations; the United States Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.

#### **New York State K-12 Social Studies Framework**

### **Social Studies Practices**

# 1) Gathering, Interpreting and Using Evidence Grades 5-8

- Define and frame questions about events and the world in which we live, and use evidence to answer these questions.
- Describe and analyze arguments of others.
- Recognize an argument and identify evidence that supports the argument; examine arguments that are related to a specific social studies topic from multiple perspectives; deconstruct arguments, recognizing the perspective of the argument and identifying evidence used to support that perspective.

# Grades 9-12

- Develop and frame questions about events and the world in which we live, form hypotheses as potential answers to these questions, use evidence to answer these questions, and consider and analyze counter-hypotheses.
- Describe, analyze, and evaluate arguments of others.
- Deconstruct and construct plausible and persuasive arguments using evidence.

## 6) Civic Participation

## Grades 5-8

- Demonstrate respect for the rights of others in discussions and classroom debates; respectfully disagree with other viewpoints.
- Participate in persuading, negotiating, and compromising in the resolution of conflicts and differences; introduce and examine the elements of debate.

### Grades 9-12

- Demonstrate respect for the rights of others in discussions and classroom debates; respectfully disagree with other viewpoints and provide evidence for a counterargument
- Participate in persuading, debating, negotiating, and compromising in the resolution of conflicts and differences.

# **Unifying Themes**

- 6. Power, Authority, and Governance
  - Individual rights and responsibilities as protected and challenged within the context of majority rule
  - Fundamental principles and values of constitutional democracy

## 7. Civic Ideals and Practices

- Basic freedoms and rights and responsibilities of citizens in a democratic republic
- Role of the citizen in the community and nation and as a member of the global community
- Civic participation and engagement
- Respect for diversity
- Civic ideals and practices in countries other than our democratic republic
- Struggle for rights, access to citizenship rights, and universal human rights