



Educate. Participate. Empower.



2018 ANNUAL REPORT

Helping young people become informed and engaged participants in our democratic society.

2018 Annual Report

From the Chair and President



Peter B. Morrison
Chair

Since 1962, Constitutional Rights Foundation (CRF) has educated and empowered young people for college, career, and civic life. Through publications, direct programming, teacher professional development, and online delivery of high-quality curricular resources and programs, CRF reaches tens of thousands of teachers and millions of students each year. In 2018, CRF's award-winning main website and other websites, including Civic Action Project and Educating About Immigration, received close to three million unique visitors.

Over this past year, CRF has expanded its regional and national reach and impact. We strengthened existing programs and have developed new classroom resources, new versions of time-tested programs and materials, and new online activities to reach a steadily increasing number of teachers and students. All of these efforts promote our goal of helping young people become informed and engaged participants in our democratic society.

In 2018, CRF's highly regarded programming continued to have a national impact:

- Through our **Teacher-to-Teacher Collab** we engaged nearly 600 teachers and over 50,000 students in CRF's Civil Conversation discussion model, with students having academic discussions on timely topics including North Korea, guns and school safety, and fake news. CRF teacher leaders reached an additional 38,500 teachers through online workshops focused on Civil Conversation and other discussion models.

The external evaluation demonstrated the power of this project on teachers and students with over 90 percent of the teachers reporting gaining confidence and expertise in engaging students in academic discussion. Here is a sample of a teacher's enthusiastic evaluation of the program:

I have gained new strategies and practices that I have used with my classes. These have allowed me to have a more engaging classroom that has brought increased learning from the students. This has definitely created a better learning environment for my students.

Using this strategy and these resources caused me to teach a much better lesson than I would have on my own. It was so great! I got to watch all of them sit eye to eye and knee to knee with each confidently discussing an important issue. Pretty awesome stuff!

- With generous funding from the Morrison & Foerster Foundation, CRF has been partnering with the Los Angeles Police Department (LAPD) to implement the **Cops & Kids** program. First created over 25 years ago in response to civil unrest in Los Angeles, Cops & Kids is designed for middle-school classrooms to improve police-community relations. In a series of simulation models and role play with actual law enforcement officers as resources, students experience law enforcement from the point of view of police, suspects, and witnesses, giving a realistic picture of the challenges faced by officers. In 2018, the Cops & Kids simulation model helped over 2,000 students in the greater Los Angeles area better understand the daily demands of police work and interact with police in a positive learning environment. Last spring, CRF and the LAPD co-hosted a

Our Mission

Constitutional Rights Foundation seeks to instill in our nation's youth a deeper understanding of citizenship through values expressed in our Constitution and its Bill of Rights and to educate young people to become active and responsible participants in our society. CRF is dedicated to assuring our country's future by investing in our youth today.

second annual Cops & Kids conference at the LAPD Academy in Elysian Park with over 300 L.A.-area students and 40 LAPD officers, and last year, CRF launched the Cops & Kids website to facilitate adoption of the program's materials and activities in school-communities nationwide.

- CRF's **Civic Action Project (CAP)**, a nationwide civic-learning program for high school government, expanded in 2018 to over 4,000 teachers representing all 50 states accessing CAP lessons and resources from the CAP website. Through the CAP process, students learn how to identify problems and issues in their local communities that they care about, see the connection between those issues and public policy, and take meaningful civic actions to directly affect the public policies that will have an impact on resolving the issues. Students design and execute projects to show the impact of their civic actions, with classroom teachers acting as guides and facilitators along the way. In 2018, several student groups invited local policymakers to see presentations on their CAP projects in school, and others made presentations to local town or city councils. Still more student-groups participated in CAP's online public service announcement and CAPfolio contests, which are judged by members of the CAP Youth Board, the student alumni of the CAP program.
- Our flagship curricular publication, **Bill of Rights in Action**, with motivating and interactive lessons for U.S. government, U.S. history, and world history classrooms has over 41,000 print and electron-subscribers across the country.
- In California and Los Angeles, our range of high impact, hands-on programs—Mock Trial, Expanding Horizons Internships, Project LEAD — offer life-changing educational opportunities to youth, particularly from underserved communities.
- CRF's **Mock Trial** is an educational competition that teaches young people about law, the Constitution, and the trial process in a realistic simulation. Young people develop analytical, critical-thinking, and presentation skills that promote their success on their college and career paths. Supported by hundreds of dedicated judges, lawyers, and teachers as volunteers, over 8,000 students from 36 California counties participated in the 2018 statewide competition, and 152 middle and high school teams took part in the Los Angeles County competition.
- For over 20 years, our **Expanding Horizons Internships** program has provided intensive civic learning and college preparation seminars and work experience in professional settings to over 1,800 of Los Angeles's most deserving and underserved youth. Each summer, students are selected to experience this truly transformative and research-validated educational program that uniquely prepares them for civic life, college, and career.
- **Project LEAD** is CRF's collaborative program with the Los Angeles County District Attorney's Office, reaching elementary school children in close to 100 local classrooms. It is available online, as well, making it accessible to students and their teachers nationwide. Conducted by teams of deputy district attorneys and other legal professionals each year, the program has been shown by research to help students resist delinquent behaviors, maintain positive attitudes about school, and increase respect for the law and the legal profession.

All of this vital work is made possible by the critical support of our donors, the commitment of our Board of Directors, the energy and talent of our staff, and the dedication of our volunteer judges, lawyers, and business professionals. We gratefully thank them all.

By working together we will continue to educate and empower each new generation of America's young people.

Sincerely,



Peter B. Morrison
Board Chair



Marshall Croddy
President

What is CRF?



Constitutional Rights Foundation is a non-profit, non-partisan educational organization dedicated to helping our nation’s young people understand their rights and responsibilities as members of our democracy and helping them become well-informed, engaged, and active citizens. Established in 1962, CRF is guided by a dedicated board of directors drawn from the worlds of law, business, government, education, and the media.

CRF’s professional staff includes teachers and educators, lawyers, writers and editors, and youth development specialists. Volunteers also provide vital support for many CRF programs and activities and serve as adult role models for youthful participants. To accomplish its goals and objectives, CRF applies its resources in the following areas:

Civic Action Project. In 2018, CRF continued to expand Civic Action Project (CAP), an innovative web-based program that provides a dynamic, civic-education experience for students by challenging them to explore the connection between social issues, government, and public policy. Through CAP, students choose an issue that matters to them and complete “civic actions” to address the issue by engaging their peers, policymakers, and other community stakeholders to initiate positive change. CAP features a 15-lesson curriculum linked to state standards; teacher professional development and support; and student project-planning tools. CAP provides numerous opportunities for teachers to address Common Core State Standards through the use of CAP lessons and resources in their classrooms. Also in 2018, CRF created new lessons to support the College Board’s new project requirement of the AP U.S. Government and Politics course.

Through the CAP website’s “Connect” feature, students from around the nation are able to discuss, publish, and share a variety of media describing their CAP issues and projects. The CAP Youth Board, which consists of CAP student alumni, act as peer coaches for new CAP students currently engaged in developing their own CAP projects. During 2018, CRF staff provided a variety of virtual and face-to-face professional development sessions for teachers resulting in another record year of registrants to CAP’s online platform for a total of over 4,000 registrants spanning all 50 states and five continents, including Africa, Australia, Europe, and South

America. Evaluation data of CAP’s implementation this year once again demonstrated high levels of teacher satisfaction and improved civic capacities among students who participated in the CAP program.

Cops & Kids: Working Together for Peace on the Streets. Thanks to the generous support of the Morrison & Foerster Foundation, CRF’s Cops & Kids program provided over 2,000 students from communities throughout greater Los Angeles with the opportunity to have positive interactions with police officers; learn about police work; and share ideas to improve police-community relations and public safety in their communities. The Cops & Kids website is designed to enable schools from around the country to provide the same experience for youth and police in their communities.



CRF launched Cops & Kids locally in 2018 with a city-wide spring conference at the LAPD Academy that involved the participation of over 300 students and 40 officers representing the Los Angeles Police Department (LAPD), L.A. County Sheriff's Department (LACSD), Los Angeles School Police Department (LASPD), and the Compton Unified School Police Department (CSPD). In addition to students and officers, over 30 volunteers from L.A.'s legal, corporate, and entertainment fields were present to facilitate 15 separate *Police Patrol* sessions, which is the featured activity of every Cops & Kids event. In addition to the citywide spring conference, CRF worked closely with officers from LAPD community stations throughout the city to provide a Cops & Kids experience for an additional 1,800 students representing communities from throughout greater Los Angeles.

Mock Trial. The Mock Trial program is designed to help California students learn about our judicial system. Every year, CRF develops and distributes a new California Mock Trial case, featuring an original criminal-case fact pattern, witness statements, and constitutional pre-trial hearing. Since 1978, CRF has administered the annual Los Angeles County Mock Trial competition, and since 1981, the statewide competition. School districts in 36 California counties participated in the 2018 California Mock Trial competition, involving more than 8,000 students and 3,000 judges, lawyers, and teachers as volunteers.

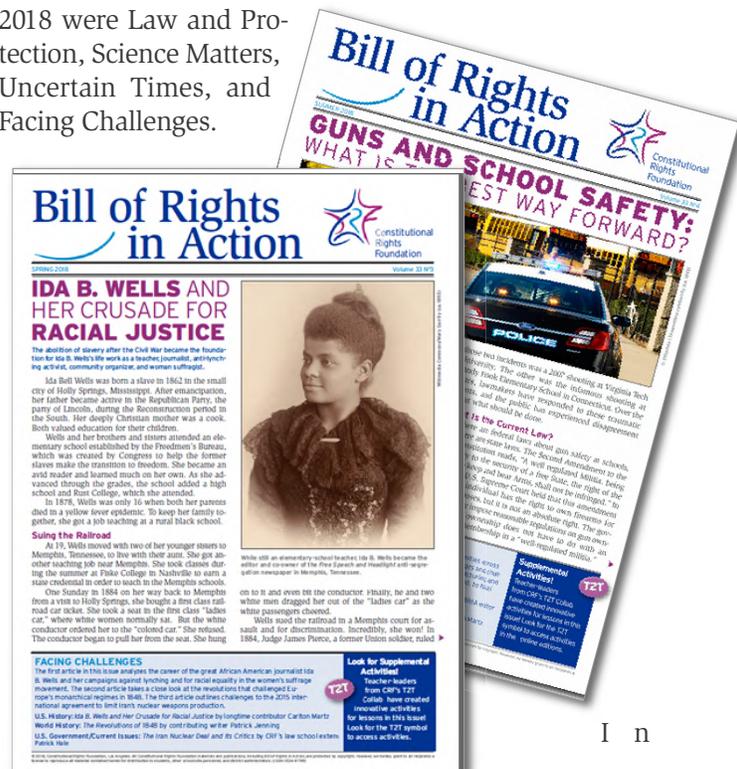
Expanding Horizons Internships. This CRF program places qualified urban students in law firms, businesses, government offices, and nonprofit organizations. The program empowers young people to serve as school and community leaders while they gain valuable paid work experience and college preparation. Since 1995, more than 1,800 students have participated in the program. In 2018, the program placed 61 local students in Los Angeles area offices.

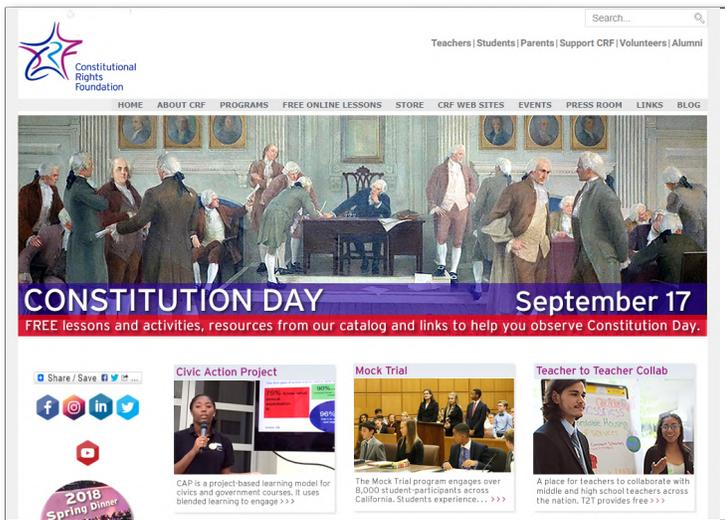
Teacher-to-Teacher Collaboration. In 2018, CRF completed the second year of a two year project working with West Ed's Center for the Future of Teaching & Learning funded by the Bill & Melinda Gates Foundation. Through this initiative, CRF launched the **Teacher-to-Teacher Collaboration** (T2T Collab), a project designed to enhance the instructional practices of social studies teachers in developing students' critical thinking and essential reading, writing, and discussion skills. CRF worked with a talented cadre of teacher-leaders in California, North Carolina, and Florida and reached over 50,000 students. According to the external evaluation, CRF met and exceeded its goals of providing teachers with high-quality curriculum and professional development to increase student learning.



Project LEAD. CRF has established this law-related education program in partnership with the Los Angeles County District Attorney's Office to teach children that the choices they make today can affect their lives forever. The 20-week curriculum brings prosecutors into the classroom to teach lessons on social and legal consequences of juvenile crimes, such as truancy and illicit drug use, and includes lessons about conflict resolution, tolerance, and respect for diversity. The culminating mock trial gives students a hands-on experience of America's criminal justice system. The program is being implemented nationally and has been translated into French and expanded into schools in Québec, Canada.

Publications. CRF's data-collection instruments estimate that CRF materials and publications reach nearly 2.5 million students annually. CRF's signature periodical, *Bill of Rights in Action*, reached over 40,000 educators with four new issues to help teachers and students with content-rich, standards-based curriculum on U.S. history, world history, U.S. government, and current issues. The themes for 2018 were Law and Protection, Science Matters, Uncertain Times, and Facing Challenges.





2018, CRF’s websites attracted close to three million visitors to access programs, buy materials from our online catalog, and download free lesson plans and classroom materials. Educators access our websites for Civic Action Project, Educating About Immigration, Educating About Intellectual Property, The California Three Rs Project, and Project LEAD, among others, for online resources for the social studies and civic education. CRF continued adding lessons to our latest website feature Civics on Call, a one-stop page for classroom-ready lessons on issues of the day. Among the lessons added in 2018 were “What is Nationalism?,” “Guns and School Safety,” and “The Iran Nuclear Deal and Its Critics.”

CRF continues to raise its profile on social media, with a steady growth of page likes and followers on Facebook, Twitter, Instagram, and LinkedIn.

Educating About Immigration. CRF developed this teacher-friendly set of lessons and web resources to spark students’ knowledge and interest about this crucial topic. Designed for accessibility in the classroom and home, the website provides lessons, information, and a place for everyone to share their personal or family immigration story. In 2018, CRF updated lessons on current issues for the Educating About Immigration website on controversial subjects, including immigration enforcement raids, and added video assets for professional development for the lesson “Immigration Enforcement and Policy” developed in partnership with Public Counsel. Constructive lessons on current issues are a hallmark of Educating About Immigration’s online resources.

Judges, Courts, and the Law. Since 2010, CRF has partnered with the Judicial Council of California to create Judges, Courts, and the Law, a website providing a rich set of resources to extend civics-based learning about the third branch of government to more and more classrooms. The site also features *Courts in the Classroom*, a lively, animated feature geared toward students and teachers alike.

Lawyer in the Classroom. Two CRF programs provide students throughout Los Angeles County with a deeper understanding of the judicial system and its processes by connecting them with members of the legal community.

Courtroom to Classroom brings judge and attorney teams to middle or high school classrooms where they engage students with materials designed to support U.S. history and U.S. government courses. In the traditional program, attorneys and judges visit a local classroom. In 2018, working in partnership with the United States District Court for the Central District of California, CRF piloted a new addition to the traditional program, in which middle-school students can visit the federal court. At the courthouse, students learn about what it’s like to be a federal judge, U.S. marshal, assistant U.S. attorney, and federal public defender. In actual courtrooms, students then participate in a moot court activity with help from volunteer attorneys and judges.

The Appellate Court Experience (ACE) provides students with an opportunity to observe oral arguments in a criminal appeal, meet with presiding justices at the California State Court of Appeal, and engage in content-rich classroom activities. The ACE program serves students in Los Angeles County and, in 2018, reached students in Ventura County and Sacramento County, as well.

California Three Rs Project. CRF administers this project to educate California’s teachers and administrators about fostering rights, responsibility, and respect in teaching about freedom of conscience in our public schools with the First Amendment’s establishment clause and free-exercise clause serving as guides. The project’s advisory council and planning committee are comprised of partners from county offices of education, nonprofit groups, and religious studies scholars. In 2018, CRF staff presented professional-development trainings for educators at several “rollout conferences” for the new History-Social Science Framework, and the Orange County and Monterey County offices of education invited CRF staff to facilitate workshops for teachers and administrators on California’s Fair Education Act.

In 2018, CRF’s 18 staff members were able to plan, develop, and deliver new and ongoing materials and programs, guided by a 71-member board of directors and underwritten by an approximately \$2.8 million operation.

Constitutional Rights Foundation

Statement of Unrestricted Activities

For the Year Ending December 31, 2018

Revenues

GRANTS		
Government	134,101	6%
Private	639,955	27%
CONTRIBUTIONS		
General	113,110	5%
Events (net of expenses)	692,883	29%
Donated materials, services and facilities	611,261	26%
INVESTMENT INCOME/(LOSS)	(281,477)	-12%
MATERIAL SALES	44,753	1%
PROGRAM FEES	392,342	17%
OTHER SOURCES	9,428	1%
	<hr/>	
	\$2,356,356	100%

Expenses

PROGRAM SERVICES	2,247,249	80%
ADMINISTRATION	380,548	14%
FUND RAISING	169,474	6%
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	\$2,797,271	100%

The above data has not yet been audited. The data is audited annually and a complete audited financial statement will be available upon request.

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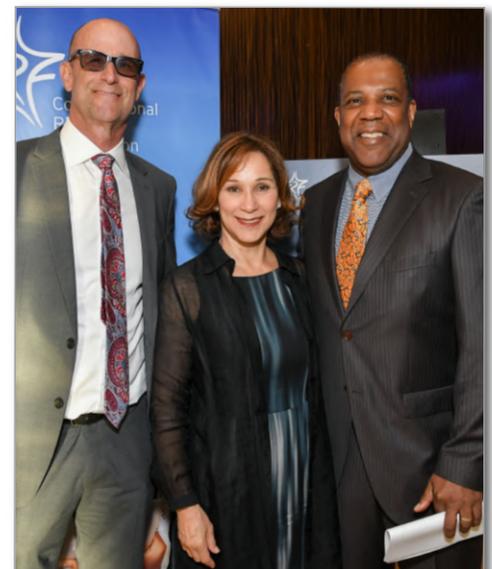
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Securing the Future for Generations to Come

Endowment Builders

Since 1990, CRF has been fortunate to receive a number of endowments given by people who share our passion for civic education and support our mission, teaching young people how to be engaged citizens in our democracy.

CRF acknowledges with enormous gratitude past presidents who established endowments at CRF: Jerome C. Byrne, James A. Cobey, and Alan I. Rothenberg; to past board members, Jack Stutman and Robert Rosenstiel; and to our long-time supporters Phyllis and Robert Henigson for their continuing Life Income Gifts. We would also like to recognize Dr. Jama Laurent and the board of directors of the Creative Kids Foundation for establishing an endowment allowing CRF to place students as interns in arts organizations in Los Angeles. To all of you, a very special thank you. Most of all, we would like to send out a loud cheer and celebrate our champion of champions, Lloyd M. Smith, who throughout his life embodied the highest ideals of American democracy and believed in the importance that all young people be educated about their constitutional heritage. It was Lloyd who established the CRF Endowment Builders Program, ensuring that CRF's mission continue long into the future.

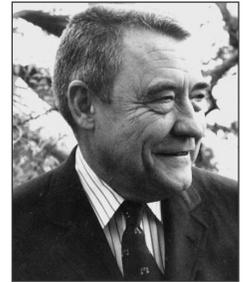
To all of our friends, supporters, and donors, and to those people who have indicated that they will remember CRF in their will or by bequest: We thank you for your generosity and for the trust you have given us. Most important, we thank you on behalf of the students of tomorrow who will have opportunities to learn about and celebrate our Constitution and its Bill of Rights for generations to come.



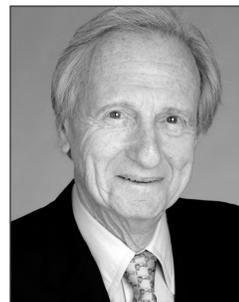
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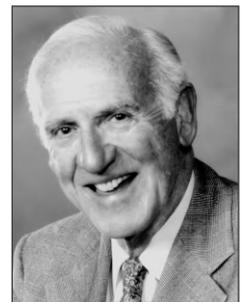
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