



Constitutional
Rights
Foundation

Educate. Engage. Empower.

2022 Annual Report

Continually evolving to meet new challenges.



Constitutional
Rights
Foundation

Educate. Engage. Empower.

Our Vision

For a society in which all young people become lifelong, knowledgeable, and confident participants in our democracy.

Our Mission

Constitutional Rights Foundation (CRF) inspires lifelong civic engagement through interactive programs and resources for teachers and youth because our democracy depends on informed participation by all.

Constitutional Rights Foundation 2022 Annual Report

From the Chair and President



Darin T. Beffa
Chair



Amanda Susskind
President

Civics is and always should be a critical part of every child’s education. Engaging youth to become responsible and active participants in our democracy is a foundational role of schools in this country. CRF resources are continually evolving to meet new challenges and respond to current events.

Today, hyper-polarized political discourse and a proliferation of misinformation has driven home the need to see civics as a lifelong process of engagement. It provides the skills and dispositions the nation’s young people need to become active stewards of our historic experiment in democratic self-governance.


In 2022, CRF undertook several new initiatives.

- It was year one of a three-year **Strategic Plan** to broaden our national reach, improve infrastructure and staff support, and improve CRF’s external profile.
- CRF’s **Civic Action Project** (CAP), a program for students in U.S. government classes, was used by teachers in all 50 states and reached over 100,000 students.
- Over 500 new teachers registered to the CAP website.
- CRF’s **Mock Trial** competition engaged over 8,000 California students and thousands of teachers and volunteers, even as the program was conducted entirely virtually.
- The United States Supreme Court disseminated a series of decisions, including the historic overturning of *Roe v. Wade*, necessitating new curricula for teachers in elementary, middle, and high schools throughout the country.
- CRF’s acclaimed quarterly curricular magazine **Bill of Rights in Action** brought lessons on U.S. government, U.S. history, and world history free of charge to some 31,000 educators nationally.
- CRF created new curricula and professional development opportunities – both virtual and on-site – for teachers as they continued to struggle with a hybrid of remote and to in-person learning.
- CRF had an open house to celebrate the completion of a **renovated headquarters** building.

We are grateful to our many donors, volunteers, dedicated board members, and hard-working staff for this continued work. Above all, we thank the young people we serve and the teachers we collaborate with to keep civic education as exciting and relevant as we have always known it to be.



Darin T. Beffa
Chair



Amanda Susskind
President

What is CRF?



Constitutional Rights Foundation is a non-partisan educational nonprofit dedicated to helping our nation's young people understand their rights and responsibilities as members of our democracy and helping them become well-informed, engaged, and active citizens. Established 60 years ago, CRF is guided by a dedicated board of directors drawn from the worlds of law, business, government, education, and the media.

CRF's professional staff includes teachers and educators, lawyers, writers and editors, and youth development specialists. Volunteers also provide vital support for many CRF programs and activities and serve as adult role models for youthful participants.

CRF programs include:

Civic Action Project. In 2022, CRF continued to expand Civic Action Project (CAP), an innovative web-based program that provides a dynamic and youth-driven civic experience that features students exploring the connection between government, public policy, and social issues that matter to them. Through CAP, students identify an issue, problem, or need and complete discrete "civic actions" such as engaging their peers, policymakers, and other community stakeholders that enables them to initiate informed and positive change. CAP features a 15-lesson curriculum linked to state standards; student action-planning tools; and teacher professional development including follow-up support for participating classrooms. CAP provides numerous opportunities for teachers to implement the proven practices of effective civic learning using CAP's online lessons, which also satisfies various state criteria for students to earn a state seal of civic engagement on their diplomas.

The annual CAP Expo returned for an in-person event at the California Endowment in Downtown Los Angeles. The expo featured 150 middle and high school students presenting the results of their CAP projects.

CRF staff provided a variety of virtual and in-person professional-development sessions resulting in another year of robust registrations to CAP's online platform and increased program participation. Currently, CAP registrations include teachers from all 50 states and six continents, including Africa, Asia, Australia, Europe, and South America. Outside of the classroom, CAP continued to expand in Florida with the help of our partners from the Florida Joint Center for Citizenship at the Boys and Girls Club of Central Florida.

Evaluation data of CAP's implementation once again revealed high levels of teacher satisfaction and improved civic capacities among students who participated in the CAP program.

Expanding Horizons Institute. For 27 years, our Expanding Horizons Institute program has provided intensive civic learning and college preparation seminars and work experience in professional settings to almost 2,000 of Los Angeles's most deserving and underserved youth. In 2022, we were able to bring back the internship component and continued with the virtual educational seminars of the program. Thirty-three students participated in the transformative and educational seminars that uniquely prepare them for civic life, college, and career.



NATIONAL ENDOWMENT FOR THE HUMANITIES

Talking About Democracy. With a grant from the National Endowment for the Humanities (NEH), CRF created this program to bring students from across the United States together to discuss the importance of our constitutional rights and democratic ideals. Students completed preparatory lessons in their own classes before meeting virtually with students from a different type of community (rural, urban, or suburban) to complete collaborative assignments. These assignments gave students the opportunity to learn about each other's communities and find common ground. We piloted the program in spring 2022 with eight classrooms across six states. In fall 2022 the program was expanded into 17 classrooms. The project brought together over 400 students from rural, suburban, and urban communities in California, Florida, Iowa, New York, North Carolina, and Oklahoma.

California Mock Trial. CRF's Mock Trial is an educational competition that teaches young people about law, the Constitution, and the trial process in a realistic simulation. For 45 years, CRF has provided the Los Angeles County Mock Trial competition, and for 40 years, CRF has developed the case each year for the entire state as well as running the statewide competition. In this program, young people develop analytical, critical-thinking, and presentation skills that promote their success on their college and career paths.

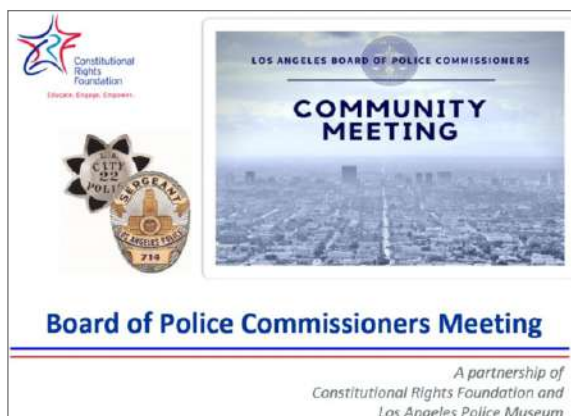


In 2022, over 8,000 students participated across 37 California counties using CRF's mock trial case materials. In 2022, we continued with the virtual format of the statewide competition in March with 34 teams participating. In the fall, 121 middle and high school teams and over 200 attorney and judge volunteers participated in the 2022 Los Angeles County virtual competition.

Project LEAD. CRF launched this law-related education program in 2014 in partnership with the Los Angeles County District Attorney's Office to teach children about the legal system and positive decision-making skills. The 20-week curriculum brings prosecutors into the classroom to teach lessons on the social and legal consequences of juvenile crimes, such as truancy and illicit drug use, and includes lessons about conflict resolution, tolerance, and respect for diversity. The culminating mock trial gives students a hands-on experience of America's criminal justice system. In 2022, Project LEAD persevered through the pandemic with nearly 121 volunteer facilitators from the L.A. District Attorney's Office, reaching 63 classes in 36 elementary schools through online sessions.

The Police Commissioners Meeting: A Simulation. Since 2020, CRF has partnered with the Los Angeles Police Museum to develop a new curricular resource that helps young people understand the function and purpose of the Los Angeles Board of Police Commissioners (BOC).

In a simulation activity, students explore the role of informed citizens as they weigh the equities of policy changes intended to improve public safety and foster positive police-community relations in their communities. The Police Commissioners Meeting: A Simulation lesson challenges students to examine various law-enforcement scenarios, share policy proposals, and evaluate the BOC's role in deciding policy issues related to police work. Piloting of the BOC lesson was successfully completed in 2021 and is was launched at school sites throughout Los Angeles in 2022.





Lawyer in the Classroom. Two CRF ongoing programs provide students throughout Los Angeles County with a deeper understanding of the judicial system and its processes by connecting them with members of the legal community.

Courtroom to Classroom brings judge and attorney teams to middle or high school classrooms where they engage students with materials designed to support U.S. history and U.S. government courses. In the traditional program, attorneys and judges visit a local classroom. The program has expanded to include school visits to the United States District Court for the Central District of California where middle-school students learn about what it’s like to be a federal judge, U.S. marshal, assistant U.S. attorney, and federal public defender. Students then participate in a moot-court activity with help from volunteer attorneys and judges.

The Appellate Court Experience (ACE) provides students with an opportunity to observe oral arguments in a criminal appeal, meet with presiding justices at the California State Court of Appeal, and engage in content- rich classroom activities. The ACE program serves students in Los Angeles County, Ventura, and Sacramento.

Educating About Domestic Violence. CRF, with funding from the Inter-Agency Council on Child Abuse and Neglect (ICAN) through the Los Angeles County Department of Children and Family Services, has developed lessons that help students examine the issue of domestic violence through the lens of policy for middle and high school social studies classes. We have also developed lessons about the biology of resilience for middle and high school science classes. Both versions culminate with students doing a civic action project to reduce violence and build resilience in youth. In 2022, we provided professional development to over 80 teachers on these resources.

California Three Rs Project. CRF administers this ongoing project to educate California’s teachers and administrators about the “three Rs” of teaching about freedom of conscience and religious literacy in our public schools: rights, responsibility, and respect. Using the First Amendment’s establishment clause and free-exercise clause as guides, the project’s advisory council and planning committee are comprised of partners from county offices of education, nonprofit groups, and religious studies scholars. In 2022, CRF maintained the 3Rs website, adding CRF materials on the First Amendment and religious literacy. CRF staff also presented online professional-development training for teachers and administrators on the three Rs.

The California Three Rs Project
Rights, Responsibility, and Respect

Halloween in the Public Schools
Dr. Margaret Hill

Halloween has raised issues of religious freedom in public schools. Many see the costumes and spooky pranks as harmless fun, while others believe that the holiday derives from and celebrates pagan superstition while glorifying occult and satanic forces. Halloween is a popular holiday with children, but some schools cancel Halloween celebrations for fear of alienating the students who do not celebrate it. Because schools are caught in the middle, we will briefly examine the issues and the best way to handle them below.

How Can Schools Recognize Halloween in a Constructive Manner?

The controversy over Halloween implicates the First Amendment. Therefore, it would be a good time to review with students the first 16 words of the amendment and the rights it protects. The First Amendment Center's pamphlet *Teaching About Religion in American Life: A First Amendment Guide* can help you understand and explain how the First Amendment applies to these issues in a school setting.

As with other conflicts related to religion and holidays, it is best to remember the academic purpose of schools. We can ask ourselves how the holiday can provide a venue for curriculum and grade-level appropriate learning experiences for students. For example, classes might want to learn about the history of Halloween while comparing and evaluating different interpretations of that history. Alternatively, classes might just study the origins of certain aspects of the holiday, like the idea of carving pumpkins. Schools could also examine different ways that cultures around the world have acknowledged and celebrated the harvest or the transition from summer to winter.

Go Easy on the Graveyard Decor
To avoid offending students and parents with sensitivities about the holiday, it may be best to go lightly on the witchcraft, ghost, or graveyard decorations.

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Publications. CRF’s signature periodical Bill of Rights in Action (“BRIA”) reached over 31,000 educators with four new issues to help teachers and students with content-rich, standards-based curriculum on U.S. history, world history, U.S. government, and current issues. Each lesson includes an activity based on the proven practices of effective civic education: simulations, small-group discussions, and productive deliberation of current issues and controversies. In 2022, BRIA published lessons on such topics as seditious conspiracy and the January 6, 2021, assault on the Capitol; Mother Jones and labor history; how federal agencies work; democracy in Indonesia; and the global refugee crisis and climate migrants; and the democratic-republican rivals of the Aztec Empire in Tlaxcalan.

In a new partnership with the New York Public Library’s Center for Educators & Schools (CES), CRF published “The Bill of (Twelve) Rights: Contingency and the Constitution.” The article, written by CES resident historian Emily Brooks, Ph.D., examines the ways that the Constitution could have turned out differently and involves students in active discussion of primary sources.

In 2022, CRF’s websites attracted over three million visitors to access programs and download free lesson plans and classroom materials. Educators access our websites for Civic Action Project, Educating About Immigration, Educating About Intellectual Property, and California Three Rs Project, among others, for online resources for social studies and civic education. CRF continued adding lessons to our latest website feature Civics on Call, a one-stop page for classroom-ready lessons on issues of the day.

CRF continues to raise its profile on social media, with a steady growth of page likes and followers on Facebook, Twitter, Instagram, and LinkedIn.



In 2022, CRF’s 17 staff members were able to plan, develop, and deliver new and ongoing materials and programs, guided by a 64-member board of directors and underwritten by an approximately \$2.9 million operation.

Constitutional Rights Foundation

Statement of Unrestricted Activities

For the Year Ending December 31, 2022

Revenue	Unrestricted Operations
Program Fees	319,943
Sales of Publications	13,822
Contributions	842,433
Special Events (net Dir. Benefit)	1,029,805
Gov Grants and Contract Revenue	278,847
Contributed Material, service and facilities	682,992
Miscellaneous	36,614
Investment income appropriated for operations	185,068
Total revenues, gains and other support	<u>\$ 3,389,524</u>
Functional Expenses	
Program Services	2,176,319
Support Services	
Management and general	535,036
Fundraising	238,050
Total Functional Expenses	<u>\$ 2,949,405</u>
Change in Net Assets from Operations	<u>440,119</u>
Non-operating	
Investment Income/(Loss) Net	(643,518)
Investment income appropriated for operations	(185,068)
Total non-operating	<u>\$ (828,586)</u>
Change in Net Assets	<u>\$ (388,467)</u>

A copy of the full financial statement and audited financials is available upon request or at crf-usa.org.

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2022
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Securing the Future for Generations to Come

Since 1990, CRF has been fortunate to receive a number of endowments given by people who share our passion for civic education and support our mission, teaching young people how to be engaged citizens in our democracy.

CRF acknowledges with enormous gratitude past presidents who established endowments at CRF: Jerome C. Byrne, James A. Cobey, and Alan I. Rothenberg; to past board members, Jack Stutman and Robert Rosenstiel; and to our long-time supporters Phyllis and Robert Henigson for their continuing Life Income Gifts. We would also like to recognize Dr. Jama Laurent and the board of directors of the Creative Kids Foundation for establishing an endowment allowing CRF to place students as interns in arts organizations in Los Angeles. To all of you, a very special thank you. Most of all, we would like to send out a loud cheer and celebrate our champion of champions, Lloyd M. Smith, who throughout his life embodied the highest ideals of American democracy and believed in the importance that all young people be educated about their constitutional heritage. It was Lloyd who established the CRF Endowment Builders Program, ensuring that CRF's mission continue long into the future.

To all of our friends, supporters, and donors, and to those people who have indicated that they will remember CRF in their will or by bequest: We thank you for your generosity and for the trust you have given us. Most important, we thank you on behalf of the students of tomorrow who will have opportunities to learn about and celebrate our Constitution and its Bill of Rights for generations to come.



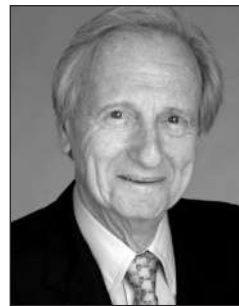
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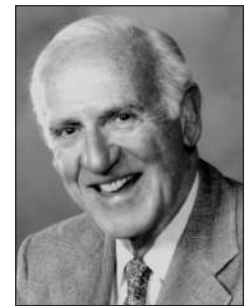
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IS BECOMING



**TEACH
DEMOCRACY**

Civic participation begins with civic education

Since 1963, we've been known as Constitutional Rights Foundation(CRF). In 2023, we will be changing our name to Teach Democracy!

Our materials, our approach, and our vision have not changed. But the scope of our work has expanded beyond teaching about the Constitution to include engaging students in all facets of civic learning.

We know that civic participation begins with civic education. That's why we are more committed than ever to ensuring that our representative democracy is brought alive for those who hold its future in their hands: students.

Join us as we become Teach Democracy.



Constitutional
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Educate. Engage. Empower.

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