

GRADE Policy Analysis Tool

Proposed policy:

Institution/level of government involved in the policy:

Goal/s: What is the goal of the policy? What problem or problems is this policy supposed to address?

Rivals & Supporters: Who might (or does) support the policy? Who might (or does) oppose it?

Advantages: What is good about the policy? Does the policy address the causes or effects of the problem? Will it achieve its goal? Will it achieve the goal efficiently? Is it inexpensive? Does it protect people from harm or damage? Does it ensure people's liberties?

Disadvantages: What is bad about the policy? Does the policy fail to address the causes or effects of the problem? Is it inefficient? Is it expensive? Does it cause harm or damage? Does it intrude on people's liberties?

Evaluate: Overall, do you believe the policy is a good one? Why or why not? Weigh the advantages versus the disadvantages. Can you think of an alternative policy response that would be more effective?