

Writing & discussion questions to accompany “I Have a Right to Vote!” video

1. The struggle to deliver voting rights for all Americans has been a long one. Can you identify at least two of the different historical periods and movements that are represented by the people whose quotations are featured in this video?
2. What visual “artifacts” of the civil rights movement appear in the video? Explain the importance of at least one of them.
 - a. What clips or parts of the video capture current issues with protecting voting rights today?
 - b. Why do you think many people are still concerned about making sure voting rights are protected for all Americans?
3. Choose one of the biographies of the people featured in the “I Have a Right to Vote!” voting rights anthem -- preferably one of a person you hadn't heard of before. Do some additional research on your own, and find out at least two other things that person did to fight for civil rights.
4. What is one question you would ask the composer who wrote and directed this song and video if you could?