

The 14th Amendment and Due Process

The 14th Amendment to the United States Constitution

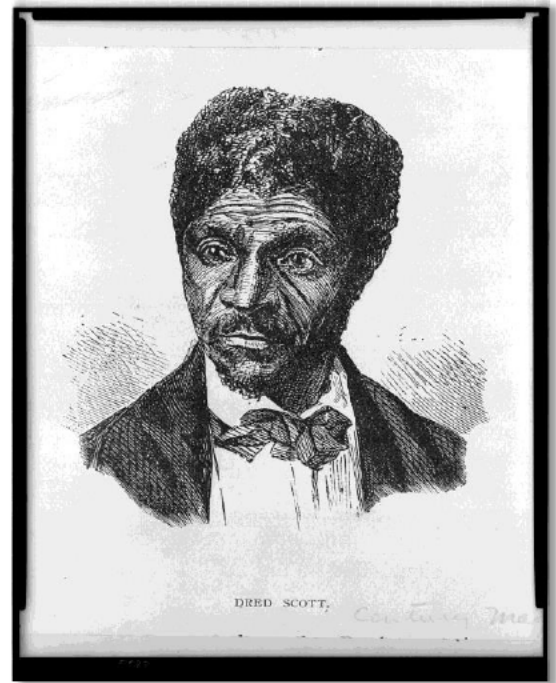
Section 1. No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.

Within months of the end of the Civil War, former rebellious Confederate states began passing Black Codes. These laws were designed to restrict the civil rights of recently freed African Americans. Though the 13th Amendment had ended slavery, it did not specifically assure the rights of citizenship. Congress soon passed a Civil Rights Act to assure equal civic participation and protection for black people. But President Andrew Johnson vetoed it. He believed that Congress lacked the constitutional authority to enact the law. Congress overrode the veto, but a new constitutional amendment was needed to make sure that civil rights legislation would be constitutional.

This was the 14th Amendment. To rejoin the Union, all rebel Southern states had to ratify the new amendment. Declared adopted on July 28, 1868, the amendment nullified (voided) the Supreme Court's decision in *Dred Scott* which denied citizenship for black Americans. It also provided a constitutional basis for civil rights legislation. Ultimately the new amendment changed our constitution.

The Constitution, in its original form, served only as a restriction on the power of the federal government. The rights and protections against government power in the Bill of Rights did not apply to the actions of state governments. Protections against state power depended on each state's constitutions and laws. What rights and protections a person had depended on in which state a person lived.

The 14th Amendment contains the due process clause. It forbids any *state* from depriving "any person ... life, liberty, or property without due process of law." And the due process clause applies to all "persons," not just citizens.



Dred Scott

It would fall to the United States Supreme Court to determine the meaning and scope of the 14th Amendment's due process clause. Beginning in the 1920s, the Court began incorporating rights and protections from the Bill of Rights through the due process clause. This "incorporation doctrine" enabled the Court to decide on a case-by-case basis which rights were fundamental. The Court would then apply those fundamental rights to the states through the 14th Amendment's due process clause.

The incorporation doctrine meant that all people in the United States would be protected from more than unconstitutional federal laws and actions that violated fundamental rights. People would also be protected against unconstitutional state laws and actions. Today, most of the Bill of Rights applies to states.

Some of the Court's due process decisions have been controversial. Most Americans agree that a person accused of a crime has fundamental rights to an attorney and a fair trial. But some do not agree that owning a gun or same-sex marriage should be constitutional.

One thing is clear. Supreme Court interpretations of the 14th Amendment's due process clause will continue to change the meaning of the Constitution and our rights into the future.

For Discussion:


1. After the Civil War, why was it important for there to be a new amendment to the constitution protecting due process of law rather than just new civil rights legislation?
2. How did the 14th Amendment's due process clause change the Constitution? Were these changes for the better or worse? Explain your answer.



Image (pg. 2): https://upload.wikimedia.org/wikipedia/commons/thumb/f/f3/Seal_of_the_United_States_Supreme_Court.svg/720px-Seal_of_the_United_States_Supreme_Court.svg.png

Civil Conversation Guide

Step 1: Read.

- A. Read through the entire selection without stopping to think about any particular section.
- B. Re-read the selection and annotate (“talk to”) the text:
- Underline the main/most important points. You can comment on these points in the margins.
 - Circle words or phrases that are unknown or confusing to you.
 - Write down any questions you have in the margin labeling them with a “?”.
 - Draw an  in the margin next to text that connects to something you know from outside the text. Note what the connection is, such as a news item or personal experience.

Step 2: Think about the reading to prepare for the discussion.

<p>A. This reading is about...</p>	<p>B. The MAIN POINTS are:</p>
<p>C. In the reading, I agree with:</p>	<p>D. In the reading, I disagree with:</p>

E. What are two questions about this reading that you think could be discussed? (The best questions for discussion are ones that have no simple answer and that can use the text as evidence.)

1.

2.

Step 3: Discuss and Listen.

You will have ____ minutes to discuss. Your goal is to engage with each other and the text to gain insight about your own point of view while finding a shared understanding of the issue.

To get started, each member of your group can share answers to sections A-D above. At the end of the reading, you might also find at least one discussion question. You can use that question to continue the conversation. If time permits, you can also discuss questions you came up with in Section E above.

If the reading does not provide discussion questions, choose questions to discuss from Section E.

Rules for a Civil Conversation

1. Everyone in your group should participate in the conversation.
2. Listen carefully to what others are saying.
3. Ask clarifying questions if you do not understand a point raised.
4. Be respectful of what others are saying.
5. Refer to the text to support your ideas.

Step 4: After your conversation...

A. Compared to others in your group, did you speak? ____ Less than, ____ About the same as, ____ More than others.

B. Note some of the ways you added to the discussion.

C. What evidence did you use from the text to add to the discussion? Why was this evidence helpful?

D. What did you learn about the topic from the Civil Conversation? (It's helpful to think about something you heard while listening during the Civil Conversation.)